

Assessment and Evaluation

Assessment is the day-to-day gathering of information on student growth and learning. We evaluate to understand where the student was, where they are now, and where they can go next. All of this helps to inform the teacher about the needs of the class and each individual, allowing for more effective teaching. Students will be assessed in a variety of ways including:

- observation/anecdotal records/checklists
- conferences/conversations
- work samples
- records of oral reading
- performance tasks
- questioning

Teacher's Expectations of the Students:

Students are expected:

- To take pride in quality of work
- To complete assigned work
- To demonstrate active listening
- To use time wisely
- To demonstrate involvement in activities
- To follow rules and routines

- To accept responsibility
- To interact positively with others
- To resolve conflict appropriately
- To take care of personal belongings
- To treat themselves & each other with respect

Communication

Communication between home and school is a very important part of your child's education. One way to ensure consistent communication is by signing your child's communication folder daily, which will indicate that I have received notes, memos or important information. Ways I may communicate:

- Report Cards
- Parent/Teacher Conferences
- Parent meetings – formal/informal
- Notes in communication folder
- Monthly Newsletter
- Email: campbellcs@gnspe.ca
- School Phone : 896-5750

Hilden Elementary School



Mrs. Campbell
Mrs. Porter (Nov-June)
Grade Primary/One
2022-2023

Homework

Your child will be provided with regular access to books/poems that may be read at home. Math activities such as counting, patterning, matching, and games may also be sent home. This practice supports the cultivation of a love of learning outside the classroom setting.

Program Overview

Language Arts:

Throughout the English Language Arts program students become effective users of language for learning, for communication, and for enjoyment.

Speaking and Listening: Students will have daily opportunities for speaking, listening, and responding to others. Students will be able to contribute ideas during whole and small group activities and to interact with others with sensitivity and respect.

Reading and Viewing: Students will have the opportunity to explore a variety of genres. Students will have daily opportunities to learn, practice and develop their strategies.

Writing and Other Ways of Representing:

Students will develop their written language through picture development, journal entries, letters and labeling.

Each day there will be time for Reading, Writing, Speaking & Listening giving students the opportunity to learn and practice language skills.

Mathematics:

Numbers:

Grade P- Count to 20, count backwards from 10, count starting anywhere from 0-10, compare numbers, partition numbers.

Grade 1- Count by 1s forward and backward to 100, by 2s forward to 20 and by 5s and 10s forward to 100. Addition and subtraction to 20.

Measurement:

Grade P- Compare length, mass, capacity, and volume.

Grade 1- Ordering and comparing length, mass, capacity, and volume.

Patterns and Relations:

Identifying, extending, reproducing, and creating patterns.

Geometry:

Grade P- Sort, build and describe 3D objects.

Grade 1- Sort and replicate 2D and 3D objects. Identify 2D shapes in 3D objects.

The following subjects will be integrated into the Language Art and Mathematics program:

- Health
- Social Studies
- Science
- Visual Arts

Technology Education: Students will use, with assistance, Chromebooks, Google Classroom, iPads, Bee Bots, and Dashes to support their learning.

Music:

Students will participate in music classes on Day 2,4, and 6

Physical Education:

Students will participate in phys. ed. classes on Day 2, 3, and 6